

	<b>Advanced</b>	<b>Intermediate</b>	<b>Beginner</b>
<b>Sho 1</b>	<p><b>Should be able to:</b> Talk about themselves and their family using the verbs <i>to be</i> and <i>have</i> + <i>adjectives</i>. Describe likes and dislikes Talk about ability using <i>can/can't</i>. Read and understand Stage 1, 2 or 3 readers in the <i>Oxford Reading Tree</i> series. Write short sentences with help as necessary.</p> <p><b>Should have some understanding of:</b> Using the simple past to talk about what they did at the weekend etc.</p>	<p><b>Should be able to:</b> Recognise and write the alphabet. Use a basic knowledge of phonics to start sounding out simple words. Recognise and use simple vocabulary such as colours, animals, food, body parts, numbers. Introduce themselves using very simple language.</p> <p><b>Should have some understanding of:</b> How to express basic ideas using simple language structures. Present simple and continuous tenses.</p>	<p><b>Should be able to:</b> Recognise and write the alphabet. Use simple vocabulary such as: colours, animals, food, body parts, numbers 1-20. Use simple greetings. Talk about their names and ages.</p> <p><b>Should have some understanding of:</b> Recognising plurals. The present simple tense.</p>
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<b>Sho 2</b>	<p><b>Should be able to:</b> Carry out a short, simple conversation on a variety of topics, such as: animals, hobbies, family, sports, TV. Write simple sentences and begin to check their own spelling. Tell the time and understand dates. Read and show understanding of Stage 4, 5 or 6 readers in the <i>Oxford Reading Tree</i> series.</p> <p><b>Should have some understanding of:</b> The simple past</p>	<p><b>Should be able to:</b> Talk about themselves. Talk about their family and friends. Understand days and months. Discuss likes and dislikes Talk about ability using <i>can/can't</i>. Read and copy short simple sentences based on the above.</p> <p><b>Should have some understanding of:</b> Following simple classroom commands e.g. <i>Open your book at page 10</i>. Possession using <i>have/has</i>.</p>	<p><b>Should be able to:</b> Recognise and write the alphabet. Use simple greetings. Use simple vocabulary such as colours, animals, food, body parts, weather, and numbers 1-20. Talk about themselves and families.</p> <p><b>Should have some understanding of:</b> Recognising plurals. Present tenses e.g. <i>be, like, listen, open</i> etc.</p>

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<b>Sho 3</b>	<p><b>Should be able to:</b> Talk about themselves, friends and family. Discuss daily routines using the present simple tense. Talk about what they did over the weekend and holidays using the simple past tense. Read and write short, simple texts based on the above. Use a dictionary to check spellings and meanings of unknown words.</p> <p><b>Should have some understanding of:</b> The <i>going to</i> future to talk about plans.</p>	<p><b>Should be able to:</b> Recognise occupations. Tell the time and understand dates. Describe and talk about the weather. Use <i>I can/can't...</i>, <i>I like/don't like...</i> Describe emotions and feelings. Use adjectives to describe size and appearance. Write simple sentences. Read elementary texts.</p> <p><b>Should have some understanding of:</b> Using the correct tense of the verb. Prepositions of place eg. <i>next to, in front of, behind, between</i> and time eg. <i>in, at, on</i>.</p>	<p><b>Should be able to:</b> Recognise and write the alphabet. Use simple greetings. Use simple vocabulary such as colours, animals, food, body parts, classroom objects, days, months, weather, and numbers 1-20. Introduce themselves. Talk about likes and dislikes. Talk about the time.</p> <p><b>Should have some understanding of:</b> Recognising plurals. The present simple tense.</p>

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<b>Sho 4</b>	<p><b>Should be able to:</b> Talk and write about their daily routine. Ask questions to find out information. Talk and write about Japan and some differences in culture. Talk and write about other countries. Use comparative adjectives. Use simple past, present and future verbs. Use conjunctions to write longer sentences. Express and explain their own ideas.</p> <p><b>Should have some understanding of:</b> Giving directions. Describing people.</p>	<p><b>Should be able to:</b> Talk about themselves, their lives and simple everyday topics using simple language. Recognise and use a variety of everyday vocabulary. Talk about the time and their daily routine. Use adjectives to describe size and appearance. Write simple sentences accurately.</p> <p><b>Should have some understanding of:</b> Simple and continuous present tenses. Comparative adjectives. Simple future with <i>going to</i>. Simple question forms.</p>	<p><b>Should be able to:</b> Recognise and write the alphabet. Use simple vocabulary such as colours, animals, food, body parts, classroom objects, days, months, weather, and numbers 1-20. Introduce themselves, their family and friends. Talk about likes and dislikes. Talk about the time.</p> <p><b>Should have some understanding of:</b> Simple and continuous present tenses. Recognising plurals.</p>

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<b>Sho 5</b>	<p><b>Should be able to:</b> Use present, past simple and present perfect tenses to carry on an extended conversation on a topic such as school or leisure activities. Use all basic grammatical structures (as above) to write simple sentences easily and to begin to construct some longer, more complex (multi-clause) sentences. Read and show understanding of a book of a level equivalent to a lower intermediate Penguin Reader.</p> <p><b>Should have some understanding of:</b> The passive voice.</p>	<p><b>Should be able to:</b> Talk about themselves, their interests and their family background. Talk about Japan and the UK. Talk about the past using the simple past positive and negative. Talk about the future using <i>going to</i>. Understand and use large numbers. Read simple texts.</p> <p><b>Should have some understanding of:</b> Using comparative and superlative adjectives.</p>	<p><b>Should be able to:</b> Talk about themselves, their family and home. Talk about likes, dislikes and ability. Describe locations. Talk about colours and shapes. Talk about possession using <i>have got</i>. Count 1 – 100. Read texts based on the above and write some words and simple sentences.</p> <p><b>Should have some understanding of:</b> Expressions of quantities and time</p>
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<b>Sho 6</b>	<p><b>Should be able to:</b> Use present, past simple and present perfect tenses to carry on an extended conversation on a variety of topics related to their interests and age group. Talk about their families, lives, past experiences and future aspirations. Use a wide range of adjectives and other descriptive language.</p> <p><b>Should have some understanding of:</b> Different written forms of language such as poems, stories and factual reports. Some basic colloquialisms</p>	<p><b>Should be able to:</b> Talk about themselves, friends and family. Describe a typical school day. Talk about school events/trips, the weekend and holidays using the <i>simple past</i>. Discuss future plans using <i>going to</i>. Read and write texts based on the above. Use a dictionary to check spellings and meanings of words.</p> <p><b>Should have some understanding of:</b> Describing and comparing people, places and things using adjectives in comparative and superlative forms.</p>	<p><b>Should be able to:</b> Talk about themselves, their family and home. Talk about likes, dislikes and ability. Talk about location. Talk about colours and shapes. Talk about possession using <i>have got</i>. Tell the time and talk about dates and weather. Count 1 – 100 Read the texts based on the above and write some words and simple sentences.</p> <p><b>Should have some understanding of:</b> Expressions of quantities and time</p>

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<b>Chu 1</b>	<p><b>Should be able to:</b>            Talk about themselves and their daily routine.            Debate the pros and cons of a topic.            Express an opinion about a particular subject.            Talk and write about the differences between Japan and England.            Use a variety of verb tenses.            Use adjectives to build complex sentences.            Talk and write about current affairs from reading newspaper articles in English.            Present their ideas and opinions to the class about topics in the newspaper and books.</p>	<p><b>Should be able to:</b>            Introduce themselves and talk about a variety of everyday topics (family, interests, everyday habits etc.).            Write coherent sentences on everyday topics using simple patterns.            Talk about British culture and the way of life in Britain and Japan.            Compare and talk about various things using comparative and superlative adjectives and adverbs.            Understand and use adverbs of frequency.            Use the past and present simple and continuous tenses correctly.            Read and write texts based on the above.</p>	<p><b>Should be able to:</b>            Talk about themselves, their family and home.            Talk about likes, dislikes and ability.            Talk about location.            Talk about the British culture and the way of life in Britain and Japan using simple patterns.            Read and write texts based on the above.            Use the simple present and continuous tenses.            Talk about school events and trips, the weekend etc. using the simple past tense.</p>
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<b>Chu 2</b>	<p><b>Should be able to:</b>            Speak both informally and in structured discussions on topics of both personal and social interest (e.g. cinema, the environment.)            Understand the importance cohesion and coherence in long texts and write substantial (200 words or more) and meaningful texts containing both simple and complex sentences.            Read and show understanding of a book with a level equivalent to an intermediate Penguin Reader.</p>	<p><b>Should be able to:</b>            Talk about themselves, their interests and their family background.            Talk about past experiences using the simple past and present perfect tenses and <i>used to</i>.            Talk about future aspirations.            Talk about the future plans and spontaneous decisions using <i>going to</i> and <i>will</i>.            Read and write short texts based on the above.</p>	<p><b>Should be able to:</b>            Talk about themselves, friends and family.            Talk about favourite activities.            Talk about habits and frequency.            Use the present continuous to describe activities.            Talk about past experiences and scenes using the past simple and continuous.            Compare and talk about various things using comparative and superlative adjectives and adverbs.            Read and write texts based on the above.</p>

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<b>Chu 3</b>	<p><b>Should be able to:</b>  Talk about a variety of topics and be able to substantiate arguments.  Use a more informal register than the typical textbook style, e.g. using phrasal verbs such as <i>get around to</i>.  Write coherent texts of over 500 words on a chosen topic.  Produce different written forms of language such as poems, stories and factual reports.  Debate using a more formal register.</p>	<p><b>Should be able to:</b>  Talk about themselves at length, including likes, dislikes, abilities and interests.  Use comparative and superlative adjectives and adverbs.  Talk and write about the past, present and future using a variety of verb conjugations.  Recognise and use the passive voice.  Read and write texts based on the above.  Form and give an opinion about a subject after careful questioning and reading.  Hold a debate on a given subject and discuss the pros and cons.  Read texts with a level equivalent to an intermediate Penguin Reader and answer questions.</p>	<p><b>Should be able to:</b>  Talk about themselves, friends and family.  Talk about abilities, obligations and prohibitions.  Use comparative and superlative adjectives.  Talk about past experiences using past simple and present perfect tenses.  Talk about the future using <i>will/shall</i>.  Make simple sentences using the passive voice.  Talk about possibilities using <i>if</i> clauses.  Read and write texts based on the above.</p>